

PLATTSBURGH CITY SCHOOL DISTRICT - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

TARGET DISTRICT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 – Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Targeted Support and Improvement	NA
Hispanic or Latino	Targeted Support and Improvement	NA
Multiracial	Targeted Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement: Potential Target District	NA
Economically Disadvantaged	Targeted Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	1	–	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	3	–	–
Black or African American	1	1	–	2
Hispanic or Latino	1	1	–	1
Multiracial	1	1	–	2
White	2	2	–	2
English Language Learner	–	–	–	–
Students with Disabilities	2	1	–	2
Economically Disadvantaged	1	1	–	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	493	105.4	2
	Math	463	103.9	
	Combined	956	104.7	
American Indian or Alaska Native	ELA	2	–	–
	Math	2	–	
	Combined	4	–	
Asian or Native Hawaiian/Other Pacific Islander	ELA	15	116.7	3
	Math	14	178.6	
	Combined	29	146.6	
Black or African American	ELA	50	67	1
	Math	46	62	
	Combined	96	64.6	
Hispanic or Latino	ELA	11	100	1
	Math	9	66.7	
	Combined	20	85	
Multiracial	ELA	15	76.7	1
	Math	14	71.4	
	Combined	29	74.1	
White	ELA	400	111.3	2
	Math	378	108.6	
	Combined	778	110	
English Language Learner	ELA	10	70	–
	Math	10	95	
	Combined	20	–	
Students with Disabilities	ELA	110	43.2	2
	Math	101	41.1	
	Combined	211	42.2	
Economically Disadvantaged	ELA	267	72.8	1
	Math	244	77	
	Combined	511	74.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	696	74.6	1
	Math	695	69.2	
	Combined	1,391	71.9	
American Indian or Alaska Native	ELA	4	—	—
	Math	4	—	
	Combined	8	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	16	109.4	3
	Math	16	156.3	
	Combined	32	132.8	
Black or African American	ELA	54	62	1
	Math	54	52.8	
	Combined	108	57.4	
Hispanic or Latino	ELA	15	73.3	1
	Math	15	40	
	Combined	30	56.7	
Multiracial	ELA	23	50	1
	Math	23	43.5	
	Combined	46	46.7	
White	ELA	584	76.2	2
	Math	583	70.4	
	Combined	1,167	73.3	
English Language Learner	ELA	10	70	—
	Math	10	95	
	Combined	20	—	
Students with Disabilities	ELA	155	30.6	1
	Math	155	26.8	
	Combined	310	28.7	
Economically Disadvantaged	ELA	372	52.3	1
	Math	371	50.7	
	Combined	743	51.5	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–
Black or African American	5	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	2	–	–	–	–
English Language Learner	10	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	5	–	–	–	–

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,054	267	25.3%	2
American Indian or Alaska Native	5	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	23	–	–	–
Black or African American	88	24	27.3%	2
Hispanic or Latino	35	16	45.7%	1
Multiracial	39	15	38.5%	2
White	864	205	23.7%	2
English Language Learner	24	–	–	–
Students with Disabilities	222	81	36.5%	2
Economically Disadvantaged	570	201	35.3%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	764	67.4%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	X	64	87.5%
Hispanic or Latino	–	21	–
Multiracial	–	26	–
White	X	631	65.3%
English Language Learner	–	9	–
Students with Disabilities	X	170	66.5%
Economically Disadvantaged	X	400	67.8%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	768	63.7%
American Indian or Alaska Native	–	4	–
Asian or Native Hawaiian/Other Pacific Islander	–	18	–
Black or African American	X	64	81.3%
Hispanic or Latino	–	21	–
Multiracial	–	26	–
White	X	635	62.1%
English Language Learner	–	9	–
Students with Disabilities	X	172	61.6%
Economically Disadvantaged	X	399	62.2%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	2	–	2
American Indian or Alaska Native	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	–	–	–	–	–
Black or African American	–	1	–	–	2
Hispanic or Latino	–	–	–	–	–
Multiracial	–	–	–	–	–
White	2	2	2	–	2
English Language Learner	–	–	–	–	–
Students with Disabilities	1	1	2	–	2
Economically Disadvantaged	2	1	2	–	2

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	122	124.6	112.7	2
	Math	70	84.3		
	Science	68	137.5		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	141.7	-	-
	Math	4	-		
	Science	6	158.3		
Black or African American	ELA	10	80	-	-
	Math	4	-		
	Science	2	-		
Hispanic or Latino	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
Multiracial	ELA	3	-	-	-
	Math	1	-		
	Science	2	-		
White	ELA	101	128.2	115.7	2
	Math	59	89.8		
	Science	56	135.7		
Students with Disabilities	ELA	24	56.3	31.1	1
	Math	2	-		
	Science	5	40		
Economically Disadvantaged	ELA	55	90.9	91.8	2
	Math	24	64.6		
	Science	25	134		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	127	119.7	82.7	2
	Math	125	47.2		
	Science	116	80.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	6	141.7	-	-
	Math	6	66.7		
	Science	6	158.3		
Black or African American	ELA	13	61.5	28.8	1
	Math	12	0		
	Science	13	23.1		
Hispanic or Latino	ELA	2	-	-	-
	Math	2	-		
	Science	2	-		
Multiracial	ELA	3	-	-	-
	Math	3	-		
	Science	3	-		
White	ELA	103	125.7	87.3	2
	Math	102	52		
	Science	92	82.6		
Students with Disabilities	ELA	24	56.3	23.4	1
	Math	24	0		
	Science	22	9.1		
Economically Disadvantaged	ELA	58	86.2	57.9	1
	Math	56	27.7		
	Science	55	60.9		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	179	155	86.6%	87.4%	2
	5-year	135	116	85.9%		
	6-year	135	121	89.6%		
American Indian or Alaska Native	4-year	2	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Asian or Native Hawaiian/Other Pacific Islander	4-year	10	–	–	–	–
	5-year	2	–	–		
	6-year	3	–	–		
Black or African American	4-year	14	–	–	–	–
	5-year	8	–	–		
	6-year	14	–	–		
Hispanic or Latino	4-year	3	–	–	–	–
	5-year	2	–	–		
	6-year	3	–	–		
Multiracial	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	1	–	–		
White	4-year	150	128	85.3%	87.3%	2
	5-year	123	105	85.4%		
	6-year	114	104	91.2%		
English Language Learner	4-year	0	–	–	–	–
	5-year	0	–	–		
	6-year	0	–	–		
Students with Disabilities	4-year	44	27	61.4%	61.4%	2
	5-year	21	–	–		
	6-year	26	–	–		
Economically Disadvantaged	4-year	71	53	74.6%	76.9%	2
	5-year	47	37	78.7%		
	6-year	53	41	77.4%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	1	–	–	–	–
American Indian or Alaska Native	0	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–
Black or African American	0	–	–	–	–
Hispanic or Latino	0	–	–	–	–
Multiracial	0	–	–	–	–
White	0	–	–	–	–
English Language Learner	1	–	–	–	–
Students with Disabilities	0	–	–	–	–
Economically Disadvantaged	0	–	–	–	–

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	580	215	37.1%	2
American Indian or Alaska Native	2	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	14	–	–	–
Black or African American	48	15	31.3%	2
Hispanic or Latino	15	–	–	–
Multiracial	5	–	–	–
White	496	184	37.1%	2
English Language Learner	5	–	–	–
Students with Disabilities	129	62	48.1%	2
Economically Disadvantaged	268	134	50%	2

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	121	98.4%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	10	–
Hispanic or Latino	–	2	–
Multiracial	–	3	–
White	✓	100	99%
English Language Learner	–	0	–
Students with Disabilities	–	22	–
Economically Disadvantaged	✓	55	96.4%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	118	61.9%
American Indian or Alaska Native	–	0	–
Asian or Native Hawaiian/Other Pacific Islander	–	6	–
Black or African American	–	9	–
Hispanic or Latino	–	2	–
Multiracial	–	3	–
White	X	98	63.3%
English Language Learner	–	0	–
Students with Disabilities	–	22	–
Economically Disadvantaged	X	52	51.9%

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	138	32	23%	106	77%	41	39%	26	25%	34	32%	5	5%	39	37%
Grade 4	110	35	32%	75	68%	25	33%	22	29%	20	27%	8	11%	28	37%
Grade 5	136	52	38%	84	62%	34	40%	26	31%	22	26%	2	2%	24	29%
Grade 6	113	27	24%	86	76%	32	37%	28	33%	21	24%	5	6%	26	30%
Grade 7	147	56	38%	91	62%	29	32%	31	34%	18	20%	13	14%	31	34%
Grade 8	125	57	46%	68	54%	14	21%	23	34%	26	38%	5	7%	31	46%
Grades 3-8	769	259	34%	510	66%	175	34%	156	31%	141	28%	38	7%	179	35%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138		32	23%	106	77%	41	39%	26	25%	34	32%	5	5%	39	37%
Female	71		13	18%	58	82%	20	34%	16	28%	19	33%	3	5%	22	38%
Male	67		19	28%	48	72%	21	44%	10	21%	15	31%	2	4%	17	35%
General Education Students	114		22	19%	92	81%	29	32%	24	26%	34	37%	5	5%	39	42%
Students with Disabilities	24		10	42%	14	58%	12	86%	2	14%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7		0	0%	7	100%	2	29%	2	29%	3	43%	0	0%	3	43%
Black or African American	12		1	8%	11	92%	4	36%	2	18%	5	45%	0	0%	5	45%
Hispanic or Latino	5		2	40%	3	60%	–	–	–	–	–	–	–	–	–	–
White	110		29	26%	81	74%	29	36%	21	26%	26	32%	5	6%	31	38%
Multiracial	4		0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9		2	22%	7	78%	6	86%	1	14%	0	0%	0	0%	0	0%
Economically Disadvantaged	68		11	16%	57	84%	33	58%	11	19%	11	19%	2	4%	13	23%
Not Economically Disadvantaged	70		21	30%	49	70%	8	16%	15	31%	23	47%	3	6%	26	53%
English Language Learner	3		0	0%	3	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	135		32	24%	103	76%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	138		32	23%	106	77%	41	39%	26	25%	34	32%	5	5%	39	37%
Homeless	8		2	25%	6	75%	3	50%	2	33%	1	17%	0	0%	1	17%
Not Homeless	130		30	23%	100	77%	38	38%	24	24%	33	33%	5	5%	38	38%
Migrant	1		0	0%	1	100%	–	–	–	–	–	–	–	–	–	–
Not Migrant	137		32	23%	105	77%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	138		32	23%	106	77%	41	39%	26	25%	34	32%	5	5%	39	37%

GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	35	32%	75	68%	25	33%	22	29%	20	27%	8	11%	28	37%
Female	45	16	36%	29	64%	5	17%	11	38%	9	31%	4	14%	13	45%
Male	65	19	29%	46	71%	20	43%	11	24%	11	24%	4	9%	15	33%
General Education Students	80	26	33%	54	68%	12	22%	15	28%	19	35%	8	15%	27	50%
Students with Disabilities	30	9	30%	21	70%	13	62%	7	33%	1	5%	0	0%	1	5%
Black or African American	12	2	17%	10	83%	6	60%	3	30%	0	0%	1	10%	1	10%
Hispanic or Latino	4	0	0%	4	100%	–	–	–	–	–	–	–	–	–	–
White	86	30	35%	56	65%	17	30%	16	29%	17	30%	6	11%	23	41%
Multiracial	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	3	25%	9	75%	2	22%	3	33%	3	33%	1	11%	4	44%
Economically Disadvantaged	63	19	30%	44	70%	20	45%	16	36%	7	16%	1	2%	8	18%
Not Economically Disadvantaged	47	16	34%	31	66%	5	16%	6	19%	13	42%	7	23%	20	65%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	35	32%	73	68%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	110	35	32%	75	68%	25	33%	22	29%	20	27%	8	11%	28	37%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	35	32%	73	68%	–	–	–	–	–	–	–	–	–	–
Migrant	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Migrant	108	34	31%	74	69%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	110	35	32%	75	68%	25	33%	22	29%	20	27%	8	11%	28	37%

GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	52	38%	84	62%	34	40%	26	31%	22	26%	2	2%	24	29%
Female	73	29	40%	44	60%	16	36%	16	36%	11	25%	1	2%	12	27%
Male	63	23	37%	40	63%	18	45%	10	25%	11	28%	1	3%	12	30%
General Education Students	106	41	39%	65	61%	19	29%	22	34%	22	34%	2	3%	24	37%
Students with Disabilities	30	11	37%	19	63%	15	79%	4	21%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	2	18%	9	82%	7	78%	1	11%	1	11%	0	0%	1	11%
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	111	42	38%	69	62%	26	38%	22	32%	19	28%	2	3%	21	30%
Multiracial	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	1	17%	3	50%	2	33%	0	0%	2	33%
Economically Disadvantaged	70	24	34%	46	66%	26	57%	15	33%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	66	28	42%	38	58%	8	21%	11	29%	17	45%	2	5%	19	50%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	134	52	39%	82	61%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	136	52	38%	84	62%	34	40%	26	31%	22	26%	2	2%	24	29%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	50	37%	84	63%	34	40%	26	31%	22	26%	2	2%	24	29%
Not Migrant	136	52	38%	84	62%	34	40%	26	31%	22	26%	2	2%	24	29%
Parent Not in Armed Forces	136	52	38%	84	62%	34	40%	26	31%	22	26%	2	2%	24	29%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	27%	27	24%	86	76%	32	37%	28	33%	21	24%	5	6%	26	30%
Female	49	8%	8	16%	41	84%	—	—	—	—	—	—	—	—	—	—
Male	63	19%	19	30%	44	70%	15	34%	15	34%	12	27%	2	5%	14	32%
Non-Binary	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	50	8%	8	16%	42	84%	17	40%	13	31%	9	21%	3	7%	12	29%
General Education Students	87	21%	21	24%	66	76%	16	24%	24	36%	21	32%	5	8%	26	39%
Students with Disabilities	26	6%	6	23%	20	77%	16	80%	4	20%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	2	1%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2%	2	15%	11	85%	5	45%	2	18%	4	36%	0	0%	4	36%
Hispanic or Latino	3	1%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	92	22%	22	24%	70	76%	26	37%	23	33%	16	23%	5	7%	21	30%
Multiracial	3	1%	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3%	3	38%	5	63%	1	20%	3	60%	1	20%	0	0%	1	20%
Economically Disadvantaged	57	12%	12	21%	45	79%	24	53%	12	27%	8	18%	1	2%	9	20%
Not Economically Disadvantaged	56	15%	15	27%	41	73%	8	20%	16	39%	13	32%	4	10%	17	41%
English Language Learner	2	0%	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	111	27%	27	24%	84	76%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0%	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	27%	27	24%	85	76%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1%	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	26%	26	23%	85	77%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1%	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	112	26%	26	23%	86	77%	32	37%	28	33%	21	24%	5	6%	26	30%
Parent Not in Armed Forces	113	27%	27	24%	86	76%	32	37%	28	33%	21	24%	5	6%	26	30%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	56	38%	91	62%	29	32%	31	34%	18	20%	13	14%	31	34%	
Female	71	28	39%	43	61%	8	19%	13	30%	13	30%	9	21%	22	51%	
Male	76	28	37%	48	63%	21	44%	18	38%	5	10%	4	8%	9	19%	
General Education Students	119	41	34%	78	66%	19	24%	28	36%	18	23%	13	17%	31	40%	
Students with Disabilities	28	15	54%	13	46%	10	77%	3	23%	0	0%	0	0%	0	0%	
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—	
Black or African American	9	0	0%	9	100%	6	67%	2	22%	1	11%	0	0%	1	11%	
Hispanic or Latino	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—	
White	127	51	40%	76	60%	22	29%	25	33%	17	22%	12	16%	29	38%	
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—	
Small Group Total: Race & Ethnicity	11	5	45%	6	55%	1	17%	4	67%	0	0%	1	17%	1	17%	
Economically Disadvantaged	80	31	39%	49	61%	21	43%	18	37%	5	10%	5	10%	10	20%	
Not Economically Disadvantaged	67	25	37%	42	63%	8	19%	13	31%	13	31%	8	19%	21	50%	
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	
Non-English Language Learner	146	55	38%	91	62%	29	32%	31	34%	18	20%	13	14%	31	34%	
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—	
Not in Foster Care	146	56	38%	90	62%	—	—	—	—	—	—	—	—	—	—	
Homeless	10	4	40%	6	60%	2	33%	4	67%	0	0%	0	0%	0	0%	
Not Homeless	137	52	38%	85	62%	27	32%	27	32%	18	21%	13	15%	31	36%	
Not Migrant	147	56	38%	91	62%	29	32%	31	34%	18	20%	13	14%	31	34%	
Parent Not in Armed Forces	147	56	38%	91	62%	29	32%	31	34%	18	20%	13	14%	31	34%	

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	57	46%	68	54%	14	21%	23	34%	26	38%	5	7%	31	46%
Female	60	31	52%	29	48%	4	14%	12	41%	12	41%	1	3%	13	45%
Male	65	26	40%	39	60%	10	26%	11	28%	14	36%	4	10%	18	46%
General Education Students	91	44	48%	47	52%	3	6%	18	38%	22	47%	4	9%	26	55%
Students with Disabilities	34	13	38%	21	62%	11	52%	5	24%	4	19%	1	5%	5	24%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	7	1	14%	6	86%	3	50%	2	33%	1	17%	0	0%	1	17%
Hispanic or Latino	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
White	110	55	50%	55	50%	9	16%	19	35%	22	40%	5	9%	27	49%
Multiracial	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Economically Disadvantaged	62	33	53%	29	47%	10	34%	7	24%	11	38%	1	3%	12	41%
Not Economically Disadvantaged	63	24	38%	39	62%	4	10%	16	41%	15	38%	4	10%	19	49%
Non-English Language Learner	125	57	46%	68	54%	14	21%	23	34%	26	38%	5	7%	31	46%
Not in Foster Care	125	57	46%	68	54%	14	21%	23	34%	26	38%	5	7%	31	46%
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	123	56	46%	67	54%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	124	56	45%	68	55%	14	21%	23	34%	26	38%	5	7%	31	46%
Parent Not in Armed Forces	125	57	46%	68	54%	14	21%	23	34%	26	38%	5	7%	31	46%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	138	38	28%	100	72%	32	32%	31	31%	32	32%	5	5%	37	37%
Grade 4	110	43	39%	67	61%	33	49%	14	21%	19	28%	1	1%	20	30%
Grade 5	136	51	38%	85	63%	43	51%	29	34%	13	15%	0	0%	13	15%
Grade 6	113	30	27%	83	73%	28	34%	20	24%	30	36%	5	6%	35	42%
Combined 6	113	30	27%	83	73%	28	34%	20	24%	30	36%	5	6%	35	42%
Grade 7	147	64	44%	83	56%	22	27%	23	28%	22	27%	16	19%	38	46%
Combined 7	147	64	44%	83	56%	22	27%	23	28%	22	27%	16	19%	38	46%
Grade 8	125	62	50%	63	50%	20	32%	15	24%	27	43%	1	2%	28	44%
Regents 8	—	—	—	3	2%	—	—	—	—	—	—	—	—	—	—
Combined 8	125	59	47%	66	53%	—	—	—	—	—	—	—	—	—	—
Grades 3-8	769	285	37%	484	63%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total		Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	138		38	28%	100	72%	32	32%	31	31%	32	32%	5	5%	37	37%
Female	71		16	23%	55	77%	21	38%	17	31%	16	29%	1	2%	17	31%
Male	67		22	33%	45	67%	11	24%	14	31%	16	36%	4	9%	20	44%
General Education Students	114		27	24%	87	76%	21	24%	29	33%	32	37%	5	6%	37	43%
Students with Disabilities	24		11	46%	13	54%	11	85%	2	15%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7		0	0%	7	100%	1	14%	0	0%	5	71%	1	14%	6	86%
Black or African American	12		1	8%	11	92%	3	27%	3	27%	4	36%	1	9%	5	45%
Hispanic or Latino	5		3	60%	2	40%	-	-	-	-	-	-	-	-	-	-
White	110		34	31%	76	69%	24	32%	26	34%	23	30%	3	4%	26	34%
Multiracial	4		0	0%	4	100%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	9		3	33%	6	67%	4	67%	2	33%	0	0%	0	0%	0	0%
Economically Disadvantaged	68		14	21%	54	79%	26	48%	17	31%	10	19%	1	2%	11	20%
Not Economically Disadvantaged	70		24	34%	46	66%	6	13%	14	30%	22	48%	4	9%	26	57%
English Language Learner	3		0	0%	3	100%	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	135		38	28%	97	72%	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	138		38	28%	100	72%	32	32%	31	31%	32	32%	5	5%	37	37%
Homeless	8		2	25%	6	75%	2	33%	2	33%	2	33%	0	0%	2	33%
Not Homeless	130		36	28%	94	72%	30	32%	29	31%	30	32%	5	5%	35	37%
Migrant	1		0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Not Migrant	137		38	28%	99	72%	-	-	-	-	-	-	-	-	-	-
Parent Not in Armed Forces	138		38	28%	100	72%	32	32%	31	31%	32	32%	5	5%	37	37%

GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	110	43	39%	67	61%	33	49%	14	21%	19	28%	1	1%	20	30%
Female	45	20	44%	25	56%	13	52%	6	24%	5	20%	1	4%	6	24%
Male	65	23	35%	42	65%	20	48%	8	19%	14	33%	0	0%	14	33%
General Education Students	80	31	39%	49	61%	18	37%	12	24%	18	37%	1	2%	19	39%
Students with Disabilities	30	12	40%	18	60%	15	83%	2	11%	1	6%	0	0%	1	6%
Black or African American	12	3	25%	9	75%	7	78%	0	0%	2	22%	0	0%	2	22%
Hispanic or Latino	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
White	86	36	42%	50	58%	21	42%	12	24%	16	32%	1	2%	17	34%
Multiracial	8	3	38%	5	63%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	4	33%	8	67%	5	63%	2	25%	1	13%	0	0%	1	13%
Economically Disadvantaged	63	26	41%	37	59%	27	73%	4	11%	6	16%	0	0%	6	16%
Not Economically Disadvantaged	47	17	36%	30	64%	6	20%	10	33%	13	43%	1	3%	14	47%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	108	43	40%	65	60%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	110	43	39%	67	61%	33	49%	14	21%	19	28%	1	1%	20	30%
Homeless	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Not Homeless	108	43	40%	65	60%	–	–	–	–	–	–	–	–	–	–
Migrant	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Migrant	108	42	39%	66	61%	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	110	43	39%	67	61%	33	49%	14	21%	19	28%	1	1%	20	30%

GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	51	38%	85	63%	43	51%	29	34%	13	15%	0	0%	13	15%
Female	73	28	38%	45	62%	24	53%	13	29%	8	18%	0	0%	8	18%
Male	63	23	37%	40	63%	19	48%	16	40%	5	13%	0	0%	5	13%
General Education Students	106	42	40%	64	60%	24	38%	27	42%	13	20%	0	0%	13	20%
Students with Disabilities	30	9	30%	21	70%	19	90%	2	10%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	1	33%	2	67%	–	–	–	–	–	–	–	–	–	–
Black or African American	11	3	27%	8	73%	7	88%	1	13%	0	0%	0	0%	0	0%
Hispanic or Latino	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
White	111	40	36%	71	64%	35	49%	24	34%	12	17%	0	0%	12	17%
Multiracial	7	4	57%	3	43%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	12	6	50%	6	50%	1	17%	4	67%	1	17%	0	0%	1	17%
Economically Disadvantaged	70	23	33%	47	67%	29	62%	13	28%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	66	28	42%	38	58%	14	37%	16	42%	8	21%	0	0%	8	21%
English Language Learner	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	134	51	38%	83	62%	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	136	51	38%	85	63%	43	51%	29	34%	13	15%	0	0%	13	15%
Homeless	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	134	49	37%	85	63%	43	51%	29	34%	13	15%	0	0%	13	15%
Not Migrant	136	51	38%	85	63%	43	51%	29	34%	13	15%	0	0%	13	15%
Parent Not in Armed Forces	136	51	38%	85	63%	43	51%	29	34%	13	15%	0	0%	13	15%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	113	30	27%	83	73%	28	34%	20	24%	30	36%	5	6%	35	42%
Female	49	11	22%	38	78%	—	—	—	—	—	—	—	—	—	—
Male	63	19	30%	44	70%	14	32%	13	30%	12	27%	5	11%	17	39%
Non-Binary	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	50	11	22%	39	78%	14	36%	7	18%	18	46%	0	0%	18	46%
General Education Students	87	22	25%	65	75%	15	23%	18	28%	28	43%	4	6%	32	49%
Students with Disabilities	26	8	31%	18	69%	13	72%	2	11%	2	11%	1	6%	3	17%
Asian or Native Hawaiian/Other Pacific Islander	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Black or African American	13	2	15%	11	85%	7	64%	3	27%	1	9%	0	0%	1	9%
Hispanic or Latino	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
White	92	25	27%	67	73%	20	30%	16	24%	27	40%	4	6%	31	46%
Multiracial	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	8	3	38%	5	63%	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	57	17	30%	40	70%	18	45%	9	23%	12	30%	1	3%	13	33%
Not Economically Disadvantaged	56	13	23%	43	77%	10	23%	11	26%	18	42%	4	9%	22	51%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	111	30	27%	81	73%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	112	30	27%	82	73%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	111	29	26%	82	74%	—	—	—	—	—	—	—	—	—	—
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	112	29	26%	83	74%	28	34%	20	24%	30	36%	5	6%	35	42%
Parent Not in Armed Forces	113	30	27%	83	73%	28	34%	20	24%	30	36%	5	6%	35	42%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	147	64	44%	83	56%	22	27%	23	28%	22	27%	16	19%	38	46%
Female	71	31	44%	40	56%	7	18%	12	30%	10	25%	11	28%	21	53%
Male	76	33	43%	43	57%	15	35%	11	26%	12	28%	5	12%	17	40%
General Education Students	119	48	40%	71	60%	11	15%	22	31%	22	31%	16	23%	38	54%
Students with Disabilities	28	16	57%	12	43%	11	92%	1	8%	0	0%	0	0%	0	0%
American Indian or Alaska Native	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	8	89%	3	38%	5	63%	0	0%	0	0%	0	0%
Hispanic or Latino	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
White	127	57	45%	70	55%	18	26%	17	24%	21	30%	14	20%	35	50%
Multiracial	2	2	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	9	4	44%	5	56%	1	20%	1	20%	1	20%	2	40%	3	60%
Economically Disadvantaged	80	35	44%	45	56%	13	29%	17	38%	8	18%	7	16%	15	33%
Not Economically Disadvantaged	67	29	43%	38	57%	9	24%	6	16%	14	37%	9	24%	23	61%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	146	63	43%	83	57%	22	27%	23	28%	22	27%	16	19%	38	46%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	146	64	44%	82	56%	—	—	—	—	—	—	—	—	—	—
Homeless	10	4	40%	6	60%	2	33%	2	33%	1	17%	1	17%	2	33%
Not Homeless	137	60	44%	77	56%	20	26%	21	27%	21	27%	15	19%	36	47%
Not Migrant	147	64	44%	83	56%	22	27%	23	28%	22	27%	16	19%	38	46%
Parent Not in Armed Forces	147	64	44%	83	56%	22	27%	23	28%	22	27%	16	19%	38	46%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	125	62	50%	63	50%	20	32%	15	24%	27	43%	1	2%	28	44%
Female	60	33	55%	27	45%	12	44%	7	26%	7	26%	1	4%	8	30%
Male	65	29	45%	36	55%	8	22%	8	22%	20	56%	0	0%	20	56%
General Education Students	91	47	52%	44	48%	11	25%	9	20%	24	55%	0	0%	24	55%
Students with Disabilities	34	15	44%	19	56%	9	47%	6	32%	3	16%	1	5%	4	21%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	–	–	–	–	–	–	–	–	–	–
Black or African American	7	2	29%	5	71%	3	60%	2	40%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	0%	2	100%	–	–	–	–	–	–	–	–	–	–
White	110	58	53%	52	47%	14	27%	13	25%	24	46%	1	2%	25	48%
Multiracial	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	3	50%	0	0%	3	50%	0	0%	3	50%
Economically Disadvantaged	62	39	63%	23	37%	10	43%	4	17%	8	35%	1	4%	9	39%
Not Economically Disadvantaged	63	23	37%	40	63%	10	25%	11	28%	19	48%	0	0%	19	48%
Non-English Language Learner	125	62	50%	63	50%	20	32%	15	24%	27	43%	1	2%	28	44%
Not in Foster Care	125	62	50%	63	50%	20	32%	15	24%	27	43%	1	2%	28	44%
Homeless	2	1	50%	1	50%	–	–	–	–	–	–	–	–	–	–
Not Homeless	123	61	50%	62	50%	–	–	–	–	–	–	–	–	–	–
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	124	61	49%	63	51%	20	32%	15	24%	27	43%	1	2%	28	44%
Parent Not in Armed Forces	125	62	50%	63	50%	20	32%	15	24%	27	43%	1	2%	28	44%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	126	74	59%	52	41%	1	2%	14	27%	26	50%	11	21%	37	71%
Regents 8	—	—	—	16	13%	0	0%	0	0%	2	13%	14	88%	16	100%
Combined 8	126	58	46%	68	54%	1	1%	14	21%	28	41%	25	37%	53	78%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	126	74	59%	52	41%	1	2%	14	27%	26	50%	11	21%	37	71%
Female	61	44	72%	17	28%	1	6%	4	24%	10	59%	2	12%	12	71%
Male	65	30	46%	35	54%	0	0%	10	29%	16	46%	9	26%	25	71%
General Education Students	92	57	62%	35	38%	0	0%	6	17%	21	60%	8	23%	29	83%
Students with Disabilities	34	17	50%	17	50%	1	6%	8	47%	5	29%	3	18%	8	47%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Black or African American	7	3	43%	4	57%	-	-	-	-	-	-	-	-	-	-
Hispanic or Latino	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
White	111	68	61%	43	39%	1	2%	11	26%	21	49%	10	23%	31	72%
Multiracial	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Small Group Total: Race & Ethnicity	15	6	40%	9	60%	0	0%	3	33%	5	56%	1	11%	6	67%
Economically Disadvantaged	62	43	69%	19	31%	0	0%	9	47%	6	32%	4	21%	10	53%
Not Economically Disadvantaged	64	31	48%	33	52%	1	3%	5	15%	20	61%	7	21%	27	82%
Non-English Language Learner	126	74	59%	52	41%	1	2%	14	27%	26	50%	11	21%	37	71%
Not in Foster Care	126	74	59%	52	41%	1	2%	14	27%	26	50%	11	21%	37	71%
Homeless	2	1	50%	1	50%	-	-	-	-	-	-	-	-	-	-
Not Homeless	124	73	59%	51	41%	-	-	-	-	-	-	-	-	-	-
Migrant	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	125	73	58%	52	42%	1	2%	14	27%	26	50%	11	21%	37	71%
Parent Not in Armed Forces	126	74	59%	52	41%	1	2%	14	27%	26	50%	11	21%	37	71%

ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	148	11	7%	24	16%	44	30%	33	22%	36	24%	113	76%
Female	73	8	11%	11	15%	18	25%	15	21%	21	29%	54	74%
Male	75	3	4%	13	17%	26	35%	18	24%	15	20%	59	79%
General Education Students	121	4	3%	15	12%	35	29%	32	26%	35	29%	102	84%
Students with Disabilities	27	7	26%	9	33%	9	33%	1	4%	1	4%	11	41%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	12	1	8%	2	17%	6	50%	1	8%	2	17%	9	75%
Hispanic or Latino	1	—	—	—	—	—	—	—	—	—	—	—	—
White	131	9	7%	22	17%	36	27%	31	24%	33	25%	100	76%
Multiracial	1	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	0	0%	2	40%	1	20%	1	20%	4	80%
Economically Disadvantaged	72	8	11%	18	25%	26	36%	11	15%	9	13%	46	64%
Not Economically Disadvantaged	76	3	4%	6	8%	18	24%	22	29%	27	36%	67	88%
Non-English Language Learner	148	11	7%	24	16%	44	30%	33	22%	36	24%	113	76%
Not in Foster Care	148	11	7%	24	16%	44	30%	33	22%	36	24%	113	76%
Homeless	7	4	57%	0	0%	2	29%	1	14%	0	0%	3	43%
Not Homeless	141	7	5%	24	17%	42	30%	32	23%	36	26%	110	78%
Not Migrant	148	11	7%	24	16%	44	30%	33	22%	36	24%	113	76%
Parent Not in Armed Forces	148	11	7%	24	16%	44	30%	33	22%	36	24%	113	76%

ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	187	23	12%	32	17%	86	46%	28	15%	18	10%	132	71%
Female	79	–	–	–	–	–	–	–	–	–	–	–	–
Male	107	13	12%	19	18%	53	50%	14	13%	8	7%	75	70%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	80	10	13%	13	16%	33	41%	14	18%	10	13%	57	71%
General Education Students	140	10	7%	12	9%	74	53%	27	19%	17	12%	118	84%
Students with Disabilities	47	13	28%	20	43%	12	26%	1	2%	1	2%	14	30%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	14	1	7%	2	14%	8	57%	1	7%	2	14%	11	79%
Hispanic or Latino	6	1	17%	0	0%	4	67%	0	0%	1	17%	5	83%
White	161	20	12%	30	19%	70	43%	26	16%	15	9%	111	69%
Multiracial	2	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	4	67%	1	17%	0	0%	5	83%
Economically Disadvantaged	95	16	17%	24	25%	44	46%	8	8%	3	3%	55	58%
Not Economically Disadvantaged	92	7	8%	8	9%	42	46%	20	22%	15	16%	77	84%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	185	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	187	23	12%	32	17%	86	46%	28	15%	18	10%	132	71%
Homeless	8	1	13%	1	13%	5	63%	0	0%	1	13%	6	75%
Not Homeless	179	22	12%	31	17%	81	45%	28	16%	17	9%	126	70%
Not Migrant	187	23	12%	32	17%	86	46%	28	15%	18	10%	132	71%
Parent Not in Armed Forces	187	23	12%	32	17%	86	46%	28	15%	18	10%	132	71%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	86	11	13%	9	10%	37	43%	10	12%	19	22%	66	77%
Female	47	6	13%	5	11%	21	45%	4	9%	11	23%	36	77%
Male	39	5	13%	4	10%	16	41%	6	15%	8	21%	30	77%
General Education Students	80	10	13%	9	11%	33	41%	10	13%	18	23%	61	76%
Students with Disabilities	6	1	17%	0	0%	4	67%	0	0%	1	17%	5	83%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	4	–	–	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	79	8	10%	9	11%	35	44%	10	13%	17	22%	62	78%
Small Group Total: Race & Ethnicity	7	3	43%	0	0%	2	29%	0	0%	2	29%	4	57%
Economically Disadvantaged	23	4	17%	3	13%	12	52%	1	4%	3	13%	16	70%
Not Economically Disadvantaged	63	7	11%	6	10%	25	40%	9	14%	16	25%	50	79%
Non-English Language Learner	86	11	13%	9	10%	37	43%	10	12%	19	22%	66	77%
Not in Foster Care	86	11	13%	9	10%	37	43%	10	12%	19	22%	66	77%
Homeless	2	–	–	–	–	–	–	–	–	–	–	–	–
Not Homeless	84	–	–	–	–	–	–	–	–	–	–	–	–
Not Migrant	86	11	13%	9	10%	37	43%	10	12%	19	22%	66	77%
Parent Not in Armed Forces	86	11	13%	9	10%	37	43%	10	12%	19	22%	66	77%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	70	17	24%	10	14%	27	39%	12	17%	4	6%	43	61%
Female	35	10	29%	3	9%	18	51%	3	9%	1	3%	22	63%
Male	35	7	20%	7	20%	9	26%	9	26%	3	9%	21	60%
General Education Students	68	-	-	-	-	-	-	-	-	-	-	-	-
Students with Disabilities	2	-	-	-	-	-	-	-	-	-	-	-	-
Asian or Native Hawaiian/Other Pacific Islander	4	-	-	-	-	-	-	-	-	-	-	-	-
Black or African American	7	3	43%	2	29%	2	29%	0	0%	0	0%	2	29%
Hispanic or Latino	3	-	-	-	-	-	-	-	-	-	-	-	-
White	56	12	21%	8	14%	24	43%	11	20%	1	2%	36	64%
Small Group Total: Race & Ethnicity	7	2	29%	0	0%	1	14%	1	14%	3	43%	5	71%
Economically Disadvantaged	21	7	33%	3	14%	8	38%	2	10%	1	5%	11	52%
Not Economically Disadvantaged	49	10	20%	7	14%	19	39%	10	20%	3	6%	32	65%
English Language Learner	1	-	-	-	-	-	-	-	-	-	-	-	-
Non-English Language Learner	69	-	-	-	-	-	-	-	-	-	-	-	-
Not in Foster Care	70	17	24%	10	14%	27	39%	12	17%	4	6%	43	61%
Homeless	1	-	-	-	-	-	-	-	-	-	-	-	-
Not Homeless	69	-	-	-	-	-	-	-	-	-	-	-	-
Not Migrant	70	17	24%	10	14%	27	39%	12	17%	4	6%	43	61%
Parent Not in Armed Forces	70	17	24%	10	14%	27	39%	12	17%	4	6%	43	61%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	178	10	6%	17	10%	77	43%	74	42%	151	85%
Female	88	—	—	—	—	—	—	—	—	—	—
Male	89	8	9%	11	12%	32	36%	38	43%	70	79%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	89	2	2%	6	7%	45	51%	36	40%	81	91%
General Education Students	141	2	1%	8	6%	62	44%	69	49%	131	93%
Students with Disabilities	37	8	22%	9	24%	15	41%	5	14%	20	54%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	2	40%	3	60%	5	100%
Black or African American	10	1	10%	0	0%	6	60%	3	30%	9	90%
Hispanic or Latino	3	—	—	—	—	—	—	—	—	—	—
White	158	8	5%	16	10%	69	44%	65	41%	134	85%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	1	20%	0	0%	3	60%	3	60%
Economically Disadvantaged	65	6	9%	10	15%	34	52%	15	23%	49	75%
Not Economically Disadvantaged	113	4	4%	7	6%	43	38%	59	52%	102	90%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	177	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	178	10	6%	17	10%	77	43%	74	42%	151	85%
Homeless	3	—	—	—	—	—	—	—	—	—	—
Not Homeless	175	—	—	—	—	—	—	—	—	—	—
Not Migrant	178	10	6%	17	10%	77	43%	74	42%	151	85%
Parent Not in Armed Forces	178	10	6%	17	10%	77	43%	74	42%	151	85%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	119	17	14%	16	13%	55	46%	31	26%	86	72%
Female	58	10	17%	10	17%	22	38%	16	28%	38	66%
Male	61	7	11%	6	10%	33	54%	15	25%	48	79%
General Education Students	91	5	5%	11	12%	46	51%	29	32%	75	82%
Students with Disabilities	28	12	43%	5	18%	9	32%	2	7%	11	39%
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	13	7	54%	3	23%	1	8%	2	15%	3	23%
Hispanic or Latino	6	–	–	–	–	–	–	–	–	–	–
White	98	10	10%	10	10%	51	52%	27	28%	78	80%
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	8	0	0%	3	38%	3	38%	2	25%	5	63%
Economically Disadvantaged	64	15	23%	12	19%	27	42%	10	16%	37	58%
Not Economically Disadvantaged	55	2	4%	4	7%	28	51%	21	38%	49	89%
English Language Learner	1	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	118	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	119	17	14%	16	13%	55	46%	31	26%	86	72%
Homeless	5	0	0%	1	20%	3	60%	1	20%	4	80%
Not Homeless	114	17	15%	15	13%	52	46%	30	26%	82	72%
Migrant	1	–	–	–	–	–	–	–	–	–	–
Not Migrant	118	–	–	–	–	–	–	–	–	–	–
Parent Not in Armed Forces	119	17	14%	16	13%	55	46%	31	26%	86	72%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	50	4	8%	13	26%	27	54%	6	12%	33	66%
Female	32	4	13%	10	31%	15	47%	3	9%	18	56%
Male	18	0	0%	3	17%	12	67%	3	17%	15	83%
General Education Students	48	–	–	–	–	–	–	–	–	–	–
Students with Disabilities	2	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	1	–	–	–	–	–	–	–	–	–	–
Black or African American	1	–	–	–	–	–	–	–	–	–	–
White	47	–	–	–	–	–	–	–	–	–	–
Multiracial	1	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	50	4	8%	13	26%	27	54%	6	12%	33	66%
Economically Disadvantaged	13	2	15%	3	23%	6	46%	2	15%	8	62%
Not Economically Disadvantaged	37	2	5%	10	27%	21	57%	4	11%	25	68%
Non-English Language Learner	50	4	8%	13	26%	27	54%	6	12%	33	66%
Not in Foster Care	50	4	8%	13	26%	27	54%	6	12%	33	66%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	49	–	–	–	–	–	–	–	–	–	–
Not Migrant	50	4	8%	13	26%	27	54%	6	12%	33	66%
Parent Not in Armed Forces	50	4	8%	13	26%	27	54%	6	12%	33	66%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	46	15	33%	11	24%	12	26%	8	17%	20	43%
Female	12	5	42%	2	17%	4	33%	1	8%	5	42%
Male	34	10	29%	9	26%	8	24%	7	21%	15	44%
General Education Students	46	15	33%	11	24%	12	26%	8	17%	20	43%
Asian or Native Hawaiian/Other Pacific Islander	2	–	–	–	–	–	–	–	–	–	–
Black or African American	3	–	–	–	–	–	–	–	–	–	–
Hispanic or Latino	2	–	–	–	–	–	–	–	–	–	–
White	39	13	33%	9	23%	11	28%	6	15%	17	44%
Small Group Total: Race & Ethnicity	7	2	29%	2	29%	1	14%	2	29%	3	43%
Economically Disadvantaged	16	7	44%	3	19%	5	31%	1	6%	6	38%
Not Economically Disadvantaged	30	8	27%	8	27%	7	23%	7	23%	14	47%
Non-English Language Learner	46	15	33%	11	24%	12	26%	8	17%	20	43%
Not in Foster Care	46	15	33%	11	24%	12	26%	8	17%	20	43%
Homeless	1	–	–	–	–	–	–	–	–	–	–
Not Homeless	45	–	–	–	–	–	–	–	–	–	–
Not Migrant	46	15	33%	11	24%	12	26%	8	17%	20	43%
Parent Not in Armed Forces	46	15	33%	11	24%	12	26%	8	17%	20	43%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	151	21	14%	18	12%	67	44%	18	12%	27	18%	112	74%
Female	70	–	–	–	–	–	–	–	–	–	–	–	–
Male	80	11	14%	13	16%	31	39%	10	13%	15	19%	56	70%
Non-Binary	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Gender	71	10	14%	5	7%	36	51%	8	11%	12	17%	56	79%
General Education Students	112	6	5%	10	9%	56	50%	16	14%	24	21%	96	86%
Students with Disabilities	39	15	38%	8	21%	11	28%	2	5%	3	8%	16	41%
American Indian or Alaska Native	1	–	–	–	–	–	–	–	–	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	12	1	8%	4	33%	3	25%	3	25%	1	8%	7	58%
Hispanic or Latino	4	–	–	–	–	–	–	–	–	–	–	–	–
White	130	19	15%	13	10%	62	48%	14	11%	22	17%	98	75%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	9	1	11%	1	11%	2	22%	1	11%	4	44%	7	78%
Economically Disadvantaged	66	14	21%	10	15%	29	44%	6	9%	7	11%	42	64%
Not Economically Disadvantaged	85	7	8%	8	9%	38	45%	12	14%	20	24%	70	82%
English Language Learner	2	–	–	–	–	–	–	–	–	–	–	–	–
Non-English Language Learner	149	–	–	–	–	–	–	–	–	–	–	–	–
Not in Foster Care	151	21	14%	18	12%	67	44%	18	12%	27	18%	112	74%
Homeless	5	1	20%	2	40%	2	40%	0	0%	0	0%	2	40%
Not Homeless	146	20	14%	16	11%	65	45%	18	12%	27	18%	110	75%
Not Migrant	151	21	14%	18	12%	67	44%	18	12%	27	18%	112	74%
Parent Not in Armed Forces	151	21	14%	18	12%	67	44%	18	12%	27	18%	112	74%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	136	9	7%	19	14%	54	40%	47	35%	7	5%	108	79%
Female	64	5	8%	13	20%	24	38%	20	31%	2	3%	46	72%
Male	72	4	6%	6	8%	30	42%	27	38%	5	7%	62	86%
General Education Students	114	1	1%	12	11%	49	43%	45	39%	7	6%	101	89%
Students with Disabilities	22	8	36%	7	32%	5	23%	2	9%	0	0%	7	32%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	–	–	–	–	–	–	–	–	–
Black or African American	9	1	11%	1	11%	4	44%	3	33%	0	0%	7	78%
Hispanic or Latino	1	–	–	–	–	–	–	–	–	–	–	–	–
White	122	8	7%	17	14%	47	39%	44	36%	6	5%	97	80%
Multiracial	1	–	–	–	–	–	–	–	–	–	–	–	–
Small Group Total: Race & Ethnicity	5	0	0%	1	20%	3	60%	0	0%	1	20%	4	80%
Economically Disadvantaged	64	8	13%	13	20%	19	30%	23	36%	1	2%	43	67%
Not Economically Disadvantaged	72	1	1%	6	8%	35	49%	24	33%	6	8%	65	90%
Non-English Language Learner	136	9	7%	19	14%	54	40%	47	35%	7	5%	108	79%
Not in Foster Care	136	9	7%	19	14%	54	40%	47	35%	7	5%	108	79%
Homeless	5	2	40%	1	20%	1	20%	1	20%	0	0%	2	40%
Not Homeless	131	7	5%	18	14%	53	40%	46	35%	7	5%	106	81%
Not Migrant	136	9	7%	19	14%	54	40%	47	35%	7	5%	108	79%
Parent Not in Armed Forces	136	9	7%	19	14%	54	40%	47	35%	7	5%	108	79%

TOTAL COHORT REGENTS EXAMINATION RESULTS

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	17	12%	125	88%	4	3%	21	15%	55	39%	45	32%	100	70%
Female	69	6	9%	63	91%	3	4%	8	12%	25	36%	27	39%	52	75%
Male	73	11	15%	62	85%	1	1%	13	18%	30	41%	18	25%	48	66%
General Education Students	112	11	10%	101	90%	1	1%	12	11%	44	39%	44	39%	88	79%
Students with Disabilities	30	6	20%	24	80%	3	10%	9	30%	11	37%	1	3%	12	40%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	0	0%	0	0%	4	67%	2	33%	6	100%
Black or African American	13	3	23%	10	77%	0	0%	2	15%	8	62%	0	0%	8	62%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	118	14	12%	104	88%	4	3%	19	16%	39	33%	42	36%	81	69%
Multiracial	3	0	—	3	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	0	0%	4	80%	1	20%	5	100%
Economically Disadvantaged	66	10	15%	56	85%	3	5%	16	24%	25	38%	12	18%	37	56%
Not Economically Disadvantaged	76	7	9%	69	91%	1	1%	5	7%	30	39%	33	43%	63	83%
Non-English Language Learner	142	17	12%	125	88%	4	3%	21	15%	55	39%	45	32%	100	70%
In Foster Care	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	17	—	124	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	1	14%	2	29%	1	14%	1	14%	2	29%
Not Homeless	135	15	11%	120	89%	3	2%	19	14%	54	40%	44	33%	98	73%
Not Migrant	142	17	12%	125	88%	4	3%	21	15%	55	39%	45	32%	100	70%
Parent Not in Armed Forces	142	17	12%	125	88%	4	3%	21	15%	55	39%	45	32%	100	70%

2019 TOTAL COHORT EXEMPTIONS IN ELA

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	3	0	0	3	100
Female	1	0	0	1	100
Male	2	0	0	2	100
General Education Students	1	0	0	1	100
Students with Disabilities	2	0	0	2	100
Black or African American	1	0	0	1	100
White	2	0	0	2	100
Economically Disadvantaged	2	0	0	2	100
Not Economically Disadvantaged	1	0	0	1	100
Non-English Language Learner	3	0	0	3	100
Not in Foster Care	3	0	0	3	100
Not Homeless	3	0	0	3	100
Not Migrant	3	0	0	3	100
Parent Not in Armed Forces	3	0	0	3	100

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN MATH



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	56	39%	86	61%	22	15%	13	9%	25	18%	26	18%	51	36%
Female	69	25	36%	44	64%	13	19%	5	7%	12	17%	14	20%	26	38%
Male	73	31	42%	42	58%	9	12%	8	11%	13	18%	12	16%	25	34%
General Education Students	112	29	26%	83	74%	20	18%	13	12%	25	22%	25	22%	50	45%
Students with Disabilities	30	27	90%	3	10%	2	7%	0	0%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	1	17%	0	0%	2	33%	1	17%	3	50%
Black or African American	13	9	69%	4	31%	4	31%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	118	43	36%	75	64%	17	14%	12	10%	21	18%	25	21%	46	39%
Multiracial	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	2	40%	3	60%	0	0%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	66	38	58%	28	42%	10	15%	4	6%	8	12%	6	9%	14	21%
Not Economically Disadvantaged	76	18	24%	58	76%	12	16%	9	12%	17	22%	20	26%	37	49%
Non-English Language Learner	142	56	39%	86	61%	22	15%	13	9%	25	18%	26	18%	51	36%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	55	—	86	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	135	49	36%	86	64%	22	16%	13	10%	25	19%	26	19%	51	38%
Not Migrant	142	56	39%	86	61%	22	15%	13	9%	25	18%	26	18%	51	36%
Parent Not in Armed Forces	142	56	39%	86	61%	22	15%	13	9%	25	18%	26	18%	51	36%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	112	34	30	78	70
Female	56	17	30	39	70
Male	56	17	30	39	70
General Education Students	97	21	22	76	78
Students with Disabilities	15	13	87	2	13
Asian or Native Hawaiian/Other Pacific Islander	6	2	33	4	67
Black or African American	10	7	70	3	30
Hispanic or Latino	2	0	0	2	100
White	91	23	25	68	75
Multiracial	3	2	67	1	33
Economically Disadvantaged	45	23	51	22	49
Not Economically Disadvantaged	67	11	16	56	84
Non-English Language Learner	112	34	30	78	70
Not in Foster Care	112	34	30	78	70
Homeless	7	7	100	0	0
Not Homeless	105	27	26	78	74
Not Migrant	112	34	30	78	70
Parent Not in Armed Forces	112	34	30	78	70

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	61	43%	81	57%	14	10%	15	11%	28	20%	24	17%	52	37%
Female	69	22	32%	47	68%	10	14%	8	12%	15	22%	14	20%	29	42%
Male	73	39	53%	34	47%	4	5%	7	10%	13	18%	10	14%	23	32%
General Education Students	112	36	32%	76	68%	10	9%	15	13%	28	25%	23	21%	51	46%
Students with Disabilities	30	25	83%	5	17%	4	13%	0	0%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	1	17%	1	17%	2	33%	2	33%	4	67%
Black or African American	13	11	85%	2	15%	0	0%	1	8%	1	8%	0	0%	1	8%
Hispanic or Latino	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
White	118	49	42%	69	58%	12	10%	12	10%	23	19%	22	19%	45	38%
Multiracial	3	1	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	1	20%	4	80%	1	20%	1	20%	2	40%	0	0%	2	40%
Economically Disadvantaged	66	37	56%	29	44%	7	11%	5	8%	10	15%	7	11%	17	26%
Not Economically Disadvantaged	76	24	32%	52	68%	7	9%	10	13%	18	24%	17	22%	35	46%
Non-English Language Learner	142	61	43%	81	57%	14	10%	15	11%	28	20%	24	17%	52	37%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	60	—	81	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	6	86%	1	14%	0	0%	0	0%	0	0%	1	14%	1	14%
Not Homeless	135	55	41%	80	59%	14	10%	15	11%	28	21%	23	17%	51	38%
Not Migrant	142	61	43%	81	57%	14	10%	15	11%	28	20%	24	17%	52	37%
Parent Not in Armed Forces	142	61	43%	81	57%	14	10%	15	11%	28	20%	24	17%	52	37%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	115	47	41	68	59
Female	59	18	31	41	69
Male	56	29	52	27	48
General Education Students	92	27	29	65	71
Students with Disabilities	23	20	87	3	13
Asian or Native Hawaiian/Other Pacific Islander	5	0	0	5	100
Black or African American	11	9	82	2	18
Hispanic or Latino	2	0	0	2	100
White	94	37	39	57	61
Multiracial	3	1	33	2	67
Economically Disadvantaged	51	29	57	22	43
Not Economically Disadvantaged	64	18	28	46	72
Non-English Language Learner	115	47	41	68	59
In Foster Care	1	1	100	0	0
Not in Foster Care	114	46	40	68	60
Homeless	6	6	100	0	0
Not Homeless	109	41	38	68	62
Not Migrant	115	47	41	68	59
Parent Not in Armed Forces	115	47	41	68	59

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	132	93%	10	7%	1	1%	1	1%	8	6%	0	0%	8	6%
Female	69	64	93%	5	7%	1	1%	0	0%	4	6%	0	0%	4	6%
Male	73	68	93%	5	7%	0	0%	1	1%	4	5%	0	0%	4	5%
General Education Students	112	104	93%	8	7%	0	0%	0	0%	8	7%	0	0%	8	7%
Students with Disabilities	30	28	93%	2	7%	1	3%	1	3%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	5	83%	1	17%	0	0%	0	0%	1	17%	0	0%	1	17%
Black or African American	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	118	109	92%	9	8%	1	1%	1	1%	7	6%	0	0%	7	6%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	60	91%	6	9%	1	2%	1	2%	4	6%	0	0%	4	6%
Not Economically Disadvantaged	76	72	95%	4	5%	0	0%	0	0%	4	5%	0	0%	4	5%
Non-English Language Learner	142	132	93%	10	7%	1	1%	1	1%	8	6%	0	0%	8	6%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	131	—	10	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	135	125	93%	10	7%	1	1%	1	1%	8	6%	0	0%	8	6%
Not Migrant	142	132	93%	10	7%	1	1%	1	1%	8	6%	0	0%	8	6%
Parent Not in Armed Forces	142	132	93%	10	7%	1	1%	1	1%	8	6%	0	0%	8	6%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	12	12	100	0	0
Female	8	8	100	0	0
Male	4	4	100	0	0
General Education Students	9	9	100	0	0
Students with Disabilities	3	3	100	0	0
Hispanic or Latino	1	1	100	0	0
White	11	11	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	7	7	100	0	0
Non-English Language Learner	12	12	100	0	0
Not in Foster Care	12	12	100	0	0
Homeless	2	2	100	0	0
Not Homeless	10	10	100	0	0
Not Migrant	12	12	100	0	0
Parent Not in Armed Forces	12	12	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	129	91%	13	9%	2	1%	0	0%	11	8%	0	0%	11	8%
Female	69	62	90%	7	10%	2	3%	0	0%	5	7%	0	0%	5	7%
Male	73	67	92%	6	8%	0	0%	0	0%	6	8%	0	0%	6	8%
General Education Students	112	100	89%	12	11%	1	1%	0	0%	11	10%	0	0%	11	10%
Students with Disabilities	30	29	97%	1	3%	1	3%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	13	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
White	118	105	89%	13	11%	2	2%	0	0%	11	9%	0	0%	11	9%
Multiracial	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	5	5	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	66	60	91%	6	9%	1	2%	0	0%	5	8%	0	0%	5	8%
Not Economically Disadvantaged	76	69	91%	7	9%	1	1%	0	0%	6	8%	0	0%	6	8%
Non-English Language Learner	142	129	91%	13	9%	2	1%	0	0%	11	8%	0	0%	11	8%
In Foster Care	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	128	—	13	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	135	122	90%	13	10%	2	1%	0	0%	11	8%	0	0%	11	8%
Not Migrant	142	129	91%	13	9%	2	1%	0	0%	11	8%	0	0%	11	8%
Parent Not in Armed Forces	142	129	91%	13	9%	2	1%	0	0%	11	8%	0	0%	11	8%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 3 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 ELA	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 6 Math	1	0	0%	1	100%	-	-	-	-	-	-	-	-	-	-
Grade 7 ELA	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Grade 7 Math	4	1	25%	3	75%	-	-	-	-	-	-	-	-	-	-
Secondary-Level ELA	10	9	90%	1	10%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Math	10	9	90%	1	10%	-	-	-	-	-	-	-	-	-	-
Secondary-Level Science	10	9	90%	1	10%	-	-	-	-	-	-	-	-	-	-

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	191	40	21%	6	3	50%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	184	45	24%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	142	115	81%	58	41%	56	39%	1	1%	3	2%	6	4%	0	0%	18	13%
Female	69	58	84%	26	38%	31	45%	1	1%	1	1%	3	4%	0	0%	7	10%
Male	73	57	78%	32	44%	25	34%	0	0%	2	3%	3	4%	0	0%	11	15%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	112	97	87%	56	50%	41	37%	0	0%	0	0%	3	3%	0	0%	12	11%
Students with Disabilities	30	18	60%	2	7%	15	50%	1	3%	3	10%	3	10%	0	0%	6	20%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	6	6	100%	5	83%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	13	10	77%	1	8%	9	69%	0	0%	1	8%	1	8%	0	0%	1	8%
Hispanic or Latino	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
White	118	94	80%	51	43%	42	36%	1	1%	2	2%	5	4%	0	0%	17	14%
Multiracial	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	66	50	76%	14	21%	35	53%	1	2%	1	2%	4	6%	0	0%	11	17%
Not Economically Disadvantaged	76	65	86%	44	58%	21	28%	0	0%	2	3%	2	3%	0	0%	7	9%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	142	115	81%	58	41%	56	39%	1	1%	3	2%	6	4%	0	0%	18	13%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	141	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	5	71%	1	14%	4	57%	0	0%	0	0%	1	14%	0	0%	1	14%
Not Homeless	135	110	81%	57	42%	52	39%	1	1%	3	2%	5	4%	0	0%	17	13%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	142	115	81%	58	41%	56	39%	1	1%	3	2%	6	4%	0	0%	18	13%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	142	115	81%	58	41%	56	39%	1	1%	3	2%	6	4%	0	0%	18	13%

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