

# K-12 REMOTE LEARNING FORMAT OVERVIEW for 2021-2022

The virtual option is developed to provide full-time distance learning, which will be implemented if the district is not permitted to bring students in for any in-person learning, or if the district is closed.

**Elementary and Secondary Remote Learning will follow in-person daily schedules. This is the typical schedule that students follow each day they are in school. These daily schedules include periods for special areas and related services.**

Remote Instruction will be inclusive of the following points:

- Provide “live synchronous instruction” via Teams on the scheduled day of instruction. Live instruction could occur for explicit teaching, small group instruction, reteaching, feedback opportunities, collaborative conversations, etc.
- **Platforms for Daily Use (Platform is defined for this purpose as how students/parents will be interacting with the teacher): Microsoft Teams (3-12) and Seesaw(PK-2).**
- Teachers will track student progress to ensure participation and check-in with students who are non-participatory and/or struggling during remote instruction. Grace and understanding should always govern decisions. If a teacher is not getting a response from a family/student during remote instruction, the chain of command for further action is to contact the School Counselor, then Building Administrator. If the Administrator is unable to get a response, then they will contact the Youth Student Advocate or City Police Department for a wellness check.
- Feedback will be given on every independent assignment, even if it is a simple affirmation such as a ‘thumbs up’. If a student is asked to redo an assignment, specific feedback will be given.
- Each teacher will monitor the morale of his or her class and the workload of students carefully. They have the latitude to make good decisions for the well-being of their students.

## **Elementary Parameters:**

Each content chunk may be expected to take up to 15 minutes for Pre-K-Grade 1, up to 30 minutes for Grades 2-3 and up to 45 minutes for Grades 4-5. The length of this chunk will be left to the teacher discretion and can be inclusive of small group instruction if chosen.

## **Secondary Parameters:**

Students in grades 6-12 will participate in each for 40 minutes. That 40-minute interval will include explicit/direct instruction (I do), guided practice (We do) and independent practice(You do) - (no additional work outside of the 40 minutes will be assigned).