

**PLATTSBURGH CITY SCHOOL DISTRICT
Plattsburgh, New York**

**Meeting of the
Board of Education**

January 3, 2019 – 6:00 p.m. – Stafford Middle School

(Note — The Board contemplates convening in executive session immediately after the opening of the public meeting. It is expected the executive session will last until approximately **7:00 p.m.**)

AGENDA

1. **Roll** _____ Mrs. Boise
 _____ Ms. Goerlitz
 _____ Mr. Hall
 _____ Mr. Krieg
 _____ Mr. Marino
 _____ Mr. Morris
 _____ Mr. Rotz
 _____ Mr. Sherman
 _____ Mr. Wachtmeister

2. **Pledge of Allegiance/Clerk Pro Tem**

3. **Call to Order/Executive Session** (if necessary)
 Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

4. **Mission Statement and Core Values Readers**

5. **Spotlight**

6. **Report**

7. **Public Comment**

8. **Consent Agenda Items**
 Recommend the Board approve the consent agenda items.
 - 8.1 **Minutes**
 Recommend the Board approve the minutes for the meetings held on December 6, 2018, December 17, 2018 and December 19, 2018.

 - 8.2 **Adoption of the Agenda**
 Recommend the Board adopt the agenda for the meeting being held today.

 - 8.3 **CSE, CPSE and 504 Plan Recommendations**
 Recommend the Board approve the Committee on Preschool Special Education, Committee on Special Education and Committee on 504 Plan recommendations as presented in *Appendix I*.

 - 8.4 **Personnel**
 - A. **Appointments**
 - 1) **Probationary/Miscellaneous Appointments**
 Recommend the Board appoint the following probationary/Miscellaneous appointments:

EMPLOYEE	POSITION/TENURE AREA	GRADES/DEPT.	EFFECTIVE DATE	PAY RATE	COMMENTS
Erin McGill and Alyssa Manning	Yearbook Advisors	Bailey Avenue	2018-2019 School Year	Stipend of \$1,300 each	
Michelle Hunt	Tutor (PHASEWON-Core Program)	PHS	2018-2019 School Year	\$17.30/hour	Grant funded program with One Work Source.

- 2) **Substitute/Temporary On Call (TOC) Appointments** - Recommend the Board approve the appointments and rates of pay as presented.

<u>Name</u>	<u>Certification</u>	<u>Rate</u>	<u>Position (Subs)</u>	<u>Fingerprint Status</u>
Katelyn Atkinson	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Newton Greiner	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Arzu Gul	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Daniel Hunter	Certified	\$110/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Natalie Munafo	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Jennifer Stone	Certified	\$110/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Chasity LaPorte	N/A	\$11.10/hour	Clerk	Cleared
Justin Rock	N/A	\$13.00/hour	Cleaner/Messenger	Cleared

8.5 Business

A. Reports for Board Information

The following are presented for Board information:

- 1) Middle School Extraclassroom Activity Report (November 2018)
- 2) High School Extraclassroom Activity Fund Report (November 2018)
- 3) Summary of Budget Transfers for the months of November 30, 2018 under \$25,000
- 4) Summary of Monthly Wire Transfers (November 30, 2018)
- 5) Food Service Program Profit and Loss Statement (November 2018)
- 6) Budget Status Report (November 30, 2018)

B. Treasurer’s Report

Recommend the Board accept the November 30, 2018 Treasurer’s Report as presented in *Appendix II*.

C. School Tax Collection Report

Recommend the Board accept the School Tax Collection Report for 2018-2019 as presented:

School Tax Receivable	\$20,403,665.09
Less: Tax Received	\$19,198,954.80
Unpaid 2018-2019 School Taxes	\$ 1,204,710.29
Plus: Penalties Due as of 12/1/18	\$ 28,843.87
Total Unpaid Taxes Plus Penalties	\$ 1,233,554.16

D. Stop The Bleed

Recommend the Board adopt the “Stop the Bleed” program, which was presented at the December 6, 2018 board meeting.

9. Correspondence

- Letter from Assemblyman Jones regarding secured funds for the District.
- Draft letter from Board of Education to Governor Cuomo.
- Letter to the District regarding renaming the Duken Building (words on the building)

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

10. Old Business (► Indicates item to be discussed.)

11. New Business

11.1 Business

11.2 Instructional

A. Innovative Course Recommendations

Recommend the Board approve the following Innovative Courses for the Plattsburgh High School, effective the 2019-2020 school year. Based on the following stipulations

1) **Visual Mathematics and Problem Solving**

- a. Stipulations
 - i. No Staffing impact
 - ii. Class runs with a minimum of 10 students
 - iii. Costs of course to come from building budget codes

2) **AP English language and Composition**

- a. Stipulations
 - i. No Staffing impact
 - ii. Class runs with a minimum of 10 students
 - iii. Costs of course to come from building budget codes
 - iv. This course will run every other year opposing AP Literature and Composition

3) **Astronomy**

- a. Stipulations
 - i. No Staffing impact
 - ii. Class runs with a minimum of 10 students
 - iii. Costs of course to come from building budget codes

4) **STEAM**

- a. Stipulations
 - i. No Staffing impact
 - ii. Class runs with a minimum of 10 students
 - iii. Cost of course materials to be taken from building budget
 - iv. Course **cannot** be taken concurrently with Algebra 440

Recommend the Board **not approve** the following Innovative Course based on the following:

1) **Introduction to Anatomy and Physiology**

- Author of the proposal wants the course to run in 2020-2021. Assistant Superintendent of Curriculum and Instruction is recommending that the proposal be resubmitted next year as we do not want to get into the practice of approving courses in advance. Each year we should be taking into consideration course offerings, staffing and fiscal status prior to approving courses.

2) **Art and Writing**

- Course proposal needed more development. This innovative proposal did not pass through PHS SIP for approval; therefore is not being supported by Assistant Superintendent for Curriculum and Instruction.

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

B. Field Trips

1) **NYS Band Directors Association Honor Concert Bands/Jazz Ensembles**

Recommend the Board approve a request made by Patrick Towey and Jordan Haulton for two students to participate in the New York State Band Directors Association Honor Concert Bands and Jazz Ensembles in Liverpool, New York on March 1st-3rd, 2019. [Board approval is needed since this trip will include staying overnight in a hotel for two nights.]

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

2) **PHS Drama Club**

Recommend the Board approve a request made by Cheryl Maggy, PHS Drama Club Advisor, to take approximately 50 students to New York City in June 2019 with 6-8 chaperones to see a Broadway musical and tour New York City. *[Board approval is needed since the bus to New York City will cross state lines, going through New Jersey, for a short period of time.]*

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

11.3 Personnel Items (not part of Consent Agenda)

11.4 Items Removed from Consent Agenda

12. Concluding Reports and Remarks

12.1 Superintendent’s Reports/Remarks

- 2019-2020 Budget Timeline Calendar

12.2 Board Member Reports/Remarks

13. Public Comment

14. Executive Session (if necessary)

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

15. Adjournment

Motion _____ Seconded _____ Yes _____ No _____ Abstain _____

----- **BOARD OF EDUCATION PRIORITIES** -----

District Finance: Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

Facilities: Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

Instructional: A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

School Community: Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

Student Achievement: Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

Student/School Culture: Holding a particular focus on the importance of understanding the culture of today’s student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

----- **STRATEGIC FOUNDATION** -----

— CORE VALUES —

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value...

Continuous Improvement — we create a learning community where every member is committed to and supported in doing better.

Accountability — we are responsible for student development and achievement.

Integrity — we address all aspects of our mission with honesty and compassion.

Building Community — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

— MISSION —

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

— VISION —

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

----- **DISTRICT STUDENT STANDARDS** -----

CRITICAL THINKER — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

EFFECTIVE COMMUNICATOR — All students will develop the skills necessary to communicate effectively.

HEALTHY CITIZEN — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

LIFELONG LEARNER — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

RESPONSIBLE CITIZEN — All students will positively apply understandings of their own and diverse cultures to a changing world.