PLATTSBURGH CITY SCHOOL DISTRICT

Plattsburgh, New York

Meeting of the **Board of Education**

November 8, 2018 - 6:00 p.m. - Duken School Building

(Note — The Board contemplates convening in executive session immediately after the opening of the public meeting. It is expected the executive session will last until approximately 7:00 p.m.)

		AGENDA				
1.		Mrs. Boise Ms. Goerlitz Mr. Hall Mr. Krieg Mr. Marino Mr. Morris Mr. Rotz Mr. Sherman Mr. Wachtmeister				
2.	Pledge	e of Allegiance/Clerk Pro Tem				
3.		O Order/Executive Session (if necessary) n Seconded Yes No Abstain				
4.	Missio	on Statement and Core Values Readers				
5.	Spotlight: School Board Recognition					
6.	Report					
7.	Public	Comment				
8.	Consent Agenda Items Recommend the Board approve the consent agenda items. 8.1 Minutes Recommend the Board approve the minutes for the meetings held on October 11, 2018. 8.2 Adoption of the Agenda					
	0,2	Recommend the Board adopt the agenda for the meeting being held today.				

8.3 CSE, CPSE and 504 Plan Recommendations

Recommend the Board approve the Committee on Preschool Special Education, Committee on Special Education and Committee on 504 Plan recommendations as presented in Appendix I.

8.4 **Personnel**

Appointments

Probationary/Miscellaneous Appointment s

Recommend the Board appoint the following probationary/Miscellaneous appointments:

EMPLOYEE	Position/Ten	GRADES/	EFFECTIVE	PAY RATE	COMMENTS
	URE AREA	DEPT.	DATE		
John Ireland	Clerk	Districtwide		\$14.88/hour	1 hour/day
Cathy Whalen	Bowling Coach	Boys' & Girls' Varsity	2018-2019 School Year	Stipend of \$2,432	
Randy Whalen	Bowling Volunteer	Boys' & Girls' Varsity	2018-2019 School Year	N/A	

Increase in Hours

Recommend that the Board of Education approve Andrea Trombley, Clerk (District Wide) with an additional .25 hours per day, hourly rate unchanged.

3) FMLA Leave of Absence

Recommend the Board approve an <u>unpaid</u> FMLA leave of absence for Erin Castine, Momot's Elementary Teacher, effective November 1, 2018 through December 17, 2018.

4) Resignations

- a. Recommend the Board accept Cindy Bates' letter of resignation as Food Service Helper, effective October 22, 2018.
- b. Recommend the Board accept Benjamin Saunders' letter of resignation as Physical Education Teacher, effective February 1, 2019.
- 5) <u>Substitute/Temporary On Call (TOC) Appointments</u> Recommend the Board approve the appointments and rates of pay as presented.

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Name	Certification		Rate Position (Su	
Jessica Bresette	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Tracy Gibbs	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Sherry Hawn	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Stacie Minchoff	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Jenna Hayden	Certified	\$110/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Lyndsey Tolman	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Ashely Velardi	Non-Certified	\$100/day \$85/day \$17.30/hour	Teacher Teaching Assistant Tutor	Cleared
Alexandra Caron	N/A	\$11.10/hour \$11.10/hour	School Monitor Student Aide/Teacher Aide	Cleared
Jennifer Coupel	N/A	\$11.10/hour \$11.10/hour	School Monitor Student Aide/Teacher Aide	Cleared
John Woodcock	N/A	\$11.10/hour \$11.10/hour	School Monitor Student Aide/Teacher Aide	Cleared

8.5 Business

A. Reports for Board Information

The following are presented for Board information:

- 1) Middle School Extraclassroom Activity Report (September 2018)
- 2) High School Extraclassroom Activity Fund Report (September 2018)
- 3) Summary of Budget Transfers for the months of September 30, 2018 under \$25,000
- 4) Summary of Monthly Wire Transfers (September 30, 2018)
- 5) Food Service Program Profit and Loss Statement (September 2018)
- 6) Budget Status Report (September 30, 2018)

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Re	ecommend the Board accept th	ie September 30, 20	18 Treasurer's R	eport as presented in
Ap	ppendix II.			
Motion	Seconded	Yes	No	Abstain

9. Correspondence

10. Old Business (► Indicates item to be discussed.)

11. New Business

12.

13.

14.

15.

11.1 Business

A. Board Policy Breast Feeding - First Reading

Recommend the Board review Board Policy #9520.6 - Breast Feeding. This new policy will provide accommodations for those employees who choose to continue providing nutrition to their infants after returning to work. Research has shown this accommodation benefits both the employer and employee in so many way.

11.2	1)	Recommend the Board appleteams to travel to the Ma Massachusetts for an invita overnight trip and parents with two Science Olympiac needed since this is a multi-Seconded	assachusetts Institutional tournament vill be transporting d teachers and tway trip and it involves Yes	on January 11 th and accompanyir of other chaperon out the straveling out	gy (MIT) in Cambridge and 12 th . This will be an ang all students, along with thes. [Board approval in the side of New York State.] Abstain
	2)	Recommend the Board appr Green Team to attend the 10 Center in Tupper Lake, Nev day/two night trip. [Board of staying overnight.]) th Annual Adirond v York, on Novemb	ack Youth Climat per 6, 7, and 8. The	te Summit at the Wild his will be a three
Motion		Seconded	Yes	No	Abstain
11.3 11.4 Conclu 12.1	Items I	nel Items (not part of Conse Removed from Consent Age ports and Remarks ntendent's Reports/Remark o Footbridge	nda		
12.2	Board	Member Reports/Remarks			
Public	Comme	nt			
Execut	ive Sessi	on (if necessary)			
Motion		Seconded	Yes	No	Abstain
Adjour Motion		Seconded	Yes	No	Abstain

------ BOARD OF EDUCATION PRIORITIES -----

District Finance: Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

Facilities: Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

Instructional: A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

School Community: Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

Student Achievement: Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

Student/School Culture: Holding a particular focus on the importance of understanding the culture of today's student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value... **Continuous Improvement** — we create a learning community where every member is committed to and supported in doing better.

Accountability — we are responsible for student development and achievement.

Integrity — we address all aspects of our mission with honesty and compassion.

Building Community — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

— MISSION —

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

<u>— VISION —</u>

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

------ <u>DISTRICT STUDENT STANDARDS</u> ------

CRITICAL THINKER — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

EFFECTIVE COMMUNICATOR — All students will develop the skills necessary to communicate effectively. **HEALTHY CITIZEN** — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

LIFELONG LEARNER — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

RESPONSIBLE CITIZEN — All students will positively apply understandings of their own and diverse cultures to a changing world.