PLATTSBURGH CITY SCHOOL DISTRICT

Plattsburgh, New York

Meeting of the **Board of Education**

September 20, 2018 - 6:00 p.m. - Duken School Building

(Note — The Board contemplates convening in executive session immediately after the opening of the public meeting. It is expected the executive session will last until approximately 7:00 p.m.)

| | | | A | GENDA | | | | |
|----|---|---|---|--------------|----|---------|---|--|
| 1. | Roll | Mrs. E Ms. G Mr. H Mr. K Mr. M Mr. M Mr. R Mr. SI Mr. W | oerlitz all rieg farino forris otz nerman | | | | | |
| 2. | Pledge | e of Allegianc | e/Clerk Pro Tem | | | | | |
| 3. | | | utive Session (if necessa Seconded | | No | Abstain | _ | |
| 4. | Mission Statement and Core Values Readers | | | | | | | |
| 5. | Spotli | ght | | | | | | |
| 6. | Repor | ·t | | | | | | |
| 7. | Public | Comment | | | | | | |
| 8. | | ent Agenda Ito nmend the Boa <u>Minutes</u> | ems and approve the consent a | genda items. | | | | |

Recommend the Board approve the minutes for the meetings held on September 6, 2018.

8.2 Adoption of the Agenda

Recommend the Board adopt the agenda for the meeting being held today.

8.3 CSE, CPSE and 504 Plan Recommendations

Recommend the Board approve the Committee on Preschool Special Education, Committee on Special Education and Committee on 504 Plan recommendations as presented in Appendix I.

8.4 **Personnel**

A. Appointments

Probationary/Miscellaneous Appointments

Recommend the Board appoint the following probationary/Miscellaneous appointments:

| EMPLOYEE | Position/Tenur | GRADES/ | E FFECTIVE | PAY RATE | COMMENTS |
|-----------------|-----------------------|-----------------|--------------------|-------------------|---------------------------|
| | E AREA | DEPT. | DATE | | |
| TBA | Tutors | Champlain Home | 2018-2019 School | \$48.40/hour | Not to exceed 199.5 hours |
| | | for Children | Year | | each. |
| TBA | Payroll Clerk | District Office | TBA | TBA | |
| Chantel Brasse | Principal's Secretary | Stafford Middle | October 29, 2018 | \$43,608 prorated | |
| | (11 month) | | | (Level S) | |
| Cynthia Arnold | School Monitor | Momot | September 21, 2018 | \$12.00/hour | 52-week probationary apt. |
| | | | | (Level 1) | 2.5/hours a day. |

2) <u>Substitute/Temporary On Call (TOC) Appointments</u> - Recommend the Board approve the appointments and rates of pay as presented. <u>Fingerprint</u>

Name Certification Rate Position (Subs) Status

| Brad Bousquet | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
|------------------------|---------------|---------------------------------------|--|---------|
| Noell Crowley-Williams | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
| Debra Favro | Certified | \$110/day | Teacher | N/A |
| Kristie Fries | Non-Certified | \$85/day | Teaching Assistant | Cleared |
| Elisa-Beth Heffernan | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
| Jennifer Lashway | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
| Dennis LeFebvre | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
| Melea Prepetit | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
| Cooper Tewksbury | Non-Certified | \$100/day \$85/day \$17.30/hour | Teacher Teaching Assistant Tutor | Cleared |
| Priscilla Baker | N/A | \$13.24/hour | Bus Monitor | N/A |
| Deborah Timmons | N/A | \$25.00/hour | Payroll Clerk | N/A |

3) Intramural Coach

- a. Recommend the Board approve the appointment of Patrick Shaughnessy (TBD for the July 2, 2018 Board meeting) as intramural coach for the 2018-2019 school year at a stipend per negotiated agreement at the maximum sessions per negotiated agreement. NOTE: Replacing Dylan Everleth who was approved at the August 10, 2018 Board meeting.
- Recommend the Board approve the appointment of Joseph Tolosky as intramural coach for the 2018-2019 school year for Stafford Middle School, at a stipend per negotiated agreement at the maximum sessions per negotiated agreement.
 NOTE: Sharing with Shae LaPorte.

4) <u>Increase in Hours</u>

- a. Recommend the Board authorize the increase in hours for Tiffany Gould, Student Aide, from 6.5 to 7.5 hours/day due to the specific needs of a student, effective September 21, 2018.
- b. Recommend the Board authorize the increase in hours for Michelle Hunt, Student Aide, from 7 to 7.5 hours/day due to the specific needs of a student, effective September 21, 2018.

5) Resignation

- a. Recommend the Board accept Mark Elkins' letter of resignation, from his position as School Monitor at Momot Elementary, effective October 1, 2018.
- b. Recommend the Board accept Chantel Brasse's letter of resignation, from her position as Typist for Buildings and Grounds, effective October 29, 2018.

| 8.5 | | The follow 1) Middl 2) High 9 3) Summ 4) Summ 5) Budge 3. Treasurer | 2) High School Extraclassroom Activity Fund Report (August 2018) 3) Summary of Budget Transfers for the months of August 31, 2018 under \$25,000 4) Summary of Monthly Wire Transfers (August 31, 2018) 5) Budget Status Report (August 31, 2018) Treasurer's Report Recommend the Board accept the August 31, 2018 Treasurer's Report as presented in | | | | | | | |
|-----|--|---|---|------|-----|---------|--|--|--|--|
| | Motion _ | | Seconded | Yes | No | Abstain | | | | |
| 9. | Correspo | Correspondence | | | | | | | | |
| 10. | A | Recommer requesting 208-2019 S Valley Cer Appendix 1 | Mergers Section VII Merger – Lacrosse Recommend the Board approve, adding, Seton Catholic High School to the list of schools requesting to merge with Plattsburgh City School District for the sport of Lacrosse for the 208-2019 school year. The Board originally approved the merger requests from AuSable Valley Central, Saranac Central, Peru Central, and Beekmantown Central on July 2, 2018. Appendix III Seconded Yes No Abstain | | | | | | | |
| | Motion _ | | _ seconded | i es | 1NO | Aostain | | | | |
| 11. | Ā | Business A. Mergers Section VII Merger – Girls' Indoor Track Recommend the Board approve Chazy Central's request to merge with Plattsburgh City School District for the sport of Girls' Indoor Track for the 2018-2019 school year and authorize the Superintendent of School and School Board President to sign the Section VII Merger Application, pending agreement on terms. Appendix IV | | | | | | | | |
| | Motion Seconded Yes No A B. JCEO/Duken Lease Agreement Recommend the Board authorize the Superintendent to enter into a contract fo Utilization Agreement with JCEO for Duken classroom #9, at the rent (increas annum) of \$3,772.50, for the lease term October 1, 2018 through June 30, 201 Motion Seconded Yes No A | | | | | | | | | |

11.2 <u>Instructional</u>

11.3 Personnel Items (not part of Consent Agenda)

| 11.4 | Items | Removed | from | Consent | Agenda |
|------|-------|---------|------|---------|--------|
| | | | | | |

- 12. Concluding Reports and Remarks
 - 12.1 Superintendent's Reports/Remarks
 - BOCES Capital Project
 - 12.2 Board Member Reports/Remarks
- 13. Public Comment

| 14. | Executive Session (if necessary) | | | | | | | |
|-----|----------------------------------|----------|-----|----|---------|--|--|--|
| | Motion | Seconded | Yes | No | Abstain | | | |
| | | | | | | | | |
| 15. | Adjournment | | | | | | | |
| | Motion | Seconded | Yes | No | Abstain | | | |

------ <u>BOARD OF EDUCATION PRIORITIES</u> ------

District Finance: Responsible budget management, which reflects the instructional mission of the District while remaining mindful of the local taxpayer effort.

Facilities: Facility planning to focus on deferred maintenance issues, safety, instructional and student use spaces.

Instructional: A K-12 curricular focus that prioritizes an articulated curriculum, utilization of instructional technology and educational opportunities such as course selections and program offerings.

School Community: Supportive of the partnerships between the school and greater community respecting parent involvement, communications, and community needs.

Student Achievement: Accountability towards student achievement K-12 and supporting efforts to enhance results at all levels.

Student/School Culture: Holding a particular focus on the importance of understanding the culture of today's student and the resultant school climate. Noteworthy concerns which fall into this area include peer issues, bullying, food issues and classroom climate.

We, the students, teachers, parents, Board of Education, and staff of the Plattsburgh City School District value... **Continuous Improvement** — we create a learning community where every member is committed to and supported in doing better.

Accountability — we are responsible for student development and achievement.

Integrity — we address all aspects of our mission with honesty and compassion.

Building Community — we recognize and respect the diversity of all and encourage active participation and open communication in all aspects of our mission.

— MISSION —

Our mission is to educate each student of the Plattsburgh City School District by creating challenging, supportive, and interactive learning that advances intellectual, physical, social, and cultural development.

— VISION —

The Plattsburgh City School District will be recognized and admired for demonstrated excellence and student success. We will welcome all members of our community, embrace their diversity, and create partnerships without barriers with students, families, teachers, staff, and local agencies to improve the quality of life for all. Our schools will be centers of wellness, defined by an energized joy of learning that promotes positive self-esteem and develops well-rounded individuals as well as a community of life long learners. We will be advocates for change that creates a culture of openness and acceptance with foundations of integrity and accountability.

------ <u>DISTRICT STUDENT STANDARDS</u> ------

CRITICAL THINKER — All students will be capable of problem solving, decision making, and risk taking enabling them to function in an efficient, productive way in society.

EFFECTIVE COMMUNICATOR — All students will develop the skills necessary to communicate effectively. **HEALTHY CITIZEN** — All students will consistently make healthful choices demonstrating respect for their physical, emotional, and social well-being.

LIFELONG LEARNER — All students will develop the skills of self-evaluation and inquiry to engage in the process of lifelong learning.

RESPONSIBLE CITIZEN — All students will positively apply understandings of their own and diverse cultures to a changing world.